SCHOOL MANAGEMENT SYSTEM

School Management System can significantly improve efficiency, transparency, and communication within educational institutions, leading to better outcomes for students, teachers, and administrators.

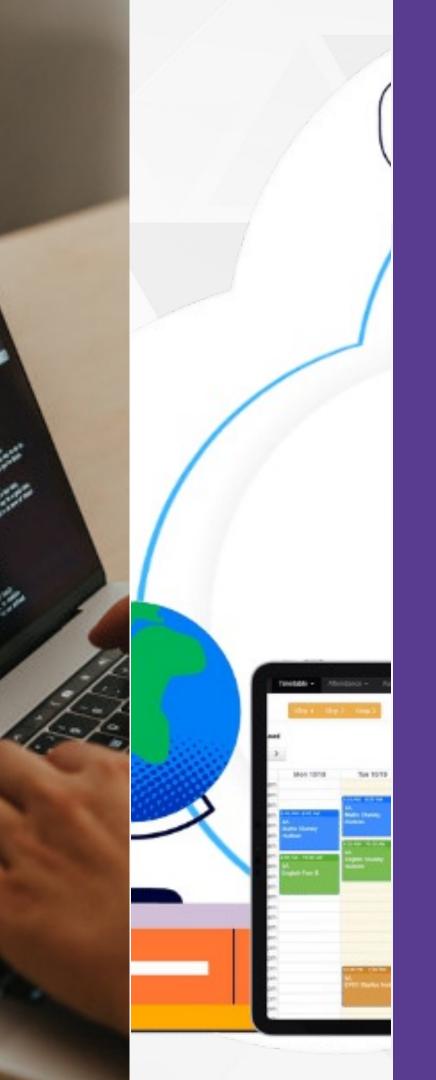
SMS OVERVIEW

What is a School Management System (SMS)?

A software application designed to manage and streamline the administrative tasks of educational institutions.

Enhances the efficiency of managing school operations.





SMS **KEY FEATURES**



Student Information System

- Manage student records and profiles.
- Track attendance, grades, and disciplinary actions.



Teacher Management

- Teacher profiles and schedules.
- Performance tracking and professional development.



Parent Portal

- Access to student progress and attendance.
- Communication with teachers and school administration.



Timetable and Scheduling

- Automated scheduling for classes and exams.
- Resource allocation and management.



SMS BENEFITS

Improved Efficiency

• Automates routine tasks, reducing administrative workload.

Better Communication

• Facilitates communication between teachers, parents, and students.

Data Management

• Centralized data storage for easy access and management.

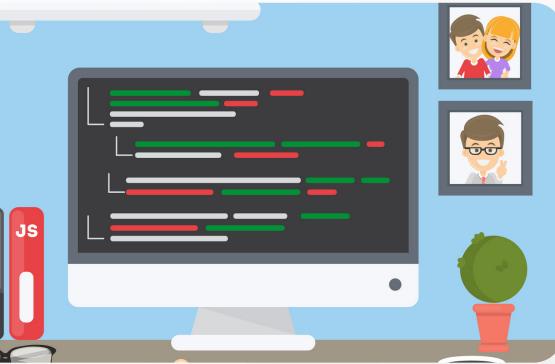
Enhanced Reporting

• Generates detailed reports for informed decision-making.

Resource Optimization

• Effective allocation and use of school resources.





SMS CHALLENGES AND SOLUTIONS

Resistance to Change

• Provide comprehensive training and support.

Data Security

• Implement robust security measures.

Cost

• Consider the long-term benefits and ROI.

API Integration

• Work with NIC to ensure seamless API integration.



- Language Setup
- Exam Copy Allocation
- Class Teacher
- Subject Teacher
- Evaluation(Marks Entry)
- Mark Sheet



- Routine
- Class Plan
- Class Log
- School Profile
- Teacher Profile
- Student Performance
- Student Attendance
- Bulk Marks Entry
- Bulk Marks sheet Print
- Teacher Attendance
- Website



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SMS **REPORTS**

- Student Performance
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- Website Creation Status
- School Status
- Student Status
- Teacher Status
- Attendance Status
- more....



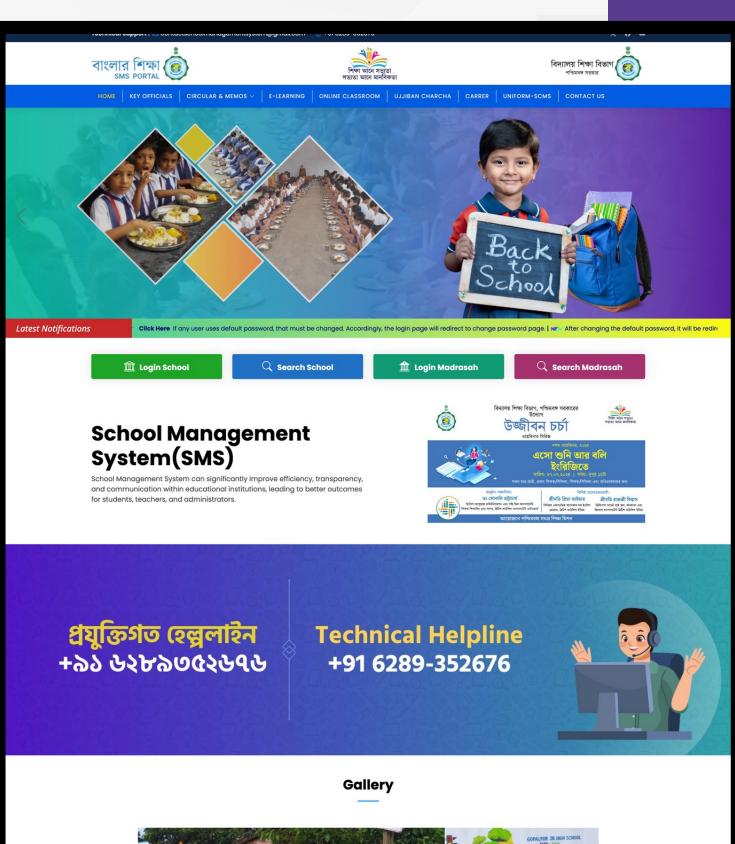
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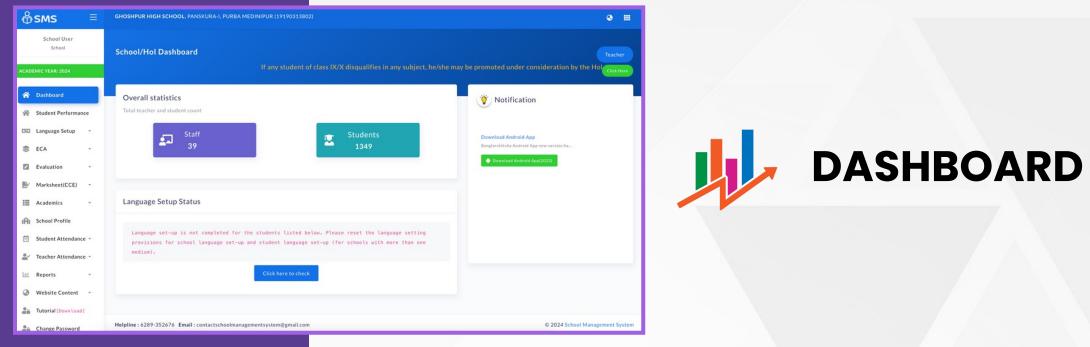


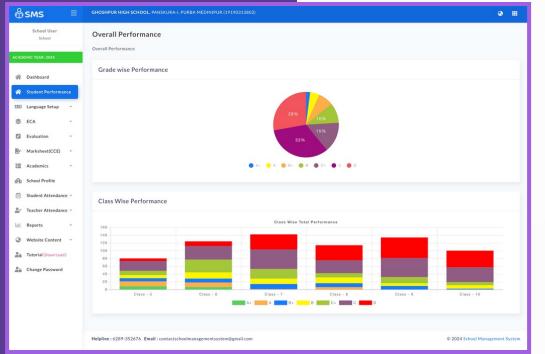
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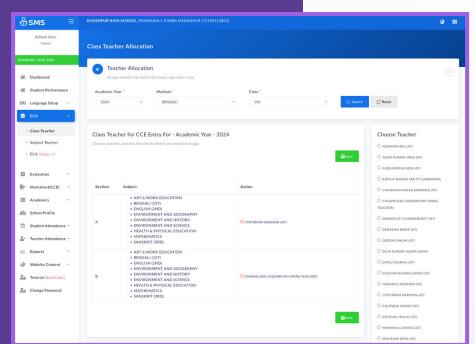
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STUDENT PERFORMANCE



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8 curs -	GHOSHPUR HIGH SCHOOL, PANSKURA-I, PURBA	MEDINIPUR (19190312803)				
SChool User	SHISSHPORTHON SCHOOL, PANSKURA-I, PURBA	ALSINIFOR (19190313802)				
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E Language Setup	(39) (29)	10	PANSKURA-I CATEGORY	Govt. Sponsored EMAIL	03228242202 SCHOOL TYPE	
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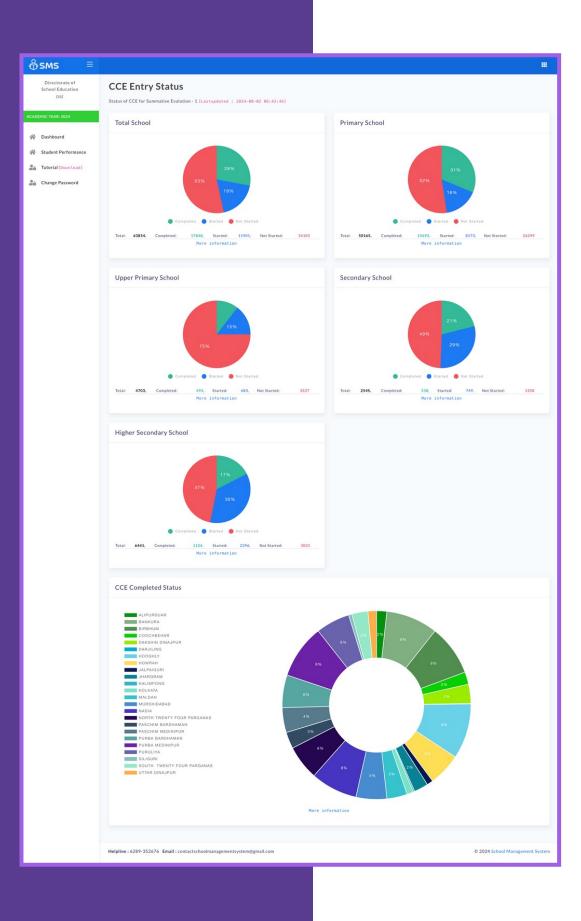
SMS REPORTS

	Overall Performa	nce (State user L	.evel)					
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ice								
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				30.2%	9.05	A B+ B		
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				More	information			
	Class Wise Perfor	mance						
	Last updated : 2024-6							
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	Class - 1	101534%		3024%	78317%	63024%	5712	5%
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	о Class Wise Perfor Last updated ± 2024-0 district wise grading MAN MAN MAN MAN MAN MAN MAN MAN MAN MAN	10 20 mance	4435%. 1 22055%. 2223 22055%. 2223 22055%. 2223 2058%. 11725% 12205%. 2355% 2525%. 24555% 2525%. 24555% 2555%. 24556% 2555%. 2455% 2555%. 2556% 2555%. 2556% 2556%. 2556% 2556%. 2556%. 2556% 2556%. 2556% 2556%. 2556%. 2556% 2556% 2556%. 2556%. 2556% 2556% 2556% 2556%. 2556%. 2556% 2556% 2556% 2556%. 2556% 2556% 2556%. 2556% 2556% 2556%.	79275 101 55 22015 5 2205 5 205 5 20	information	00 70	80 57434% 6727% 615%	241933% 60851% 924823% 7205% 15533% 82422% 627554 24097% 6 82622% 152013% 54322% 152013% 54322% 152013% 54322% 153013% 54322% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 15302% 10
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Directorate of School Education DSE	Overall I	Performance									
EMIC YEAR: 2024	Overall	Performance									
Dashboard	Overall Pe	erformance									
Student Performance											
Tutorial (Download)	Distrie	ct " JRSHIDABAD ~	Circle *	Ų	Medium *			Clas			~
Change Password	Subjec										
		LSUBJECTS	✓ Q Searce	h 🦳 Reset							
	Overall	Performance									
		Circle	Total Students	Assessed	A+	A	B+	в	C+	с	D
	1	BARWAN	1819	559	23	61	80	73	135	60	127
	2	BARWAN NORTH	1916	586	5	19	20	48	103	86	304
	3	BELDANGA	3879	584	1	1	6	12	54	216	294
	4	BELDANGA EAST	1977	241	1	4	11	26	42	77	80
	5	BELDANGA WEST	1816	255	4	12	9	8	84	74	64
	6	BHAGWANGOLA	2762	839	41	62	126	107	223	193	84
	7	BHAGWANGOLA SOUTH	2948	881	32	53	75	91	144	228	258
	8	BHARATPUR	2589	783	28	42	120	88	145	114	245
	9	BHARATPUR SOUTH	2975	597	3	16 9	7	30	23	0	518
	10	DOMKAL	10288	611	8	9	37	28	57	246	403 246
	12	DOMKAL SOUTH	2108	996	36	37	59	75	115	275	399
	13	FARAKKA	5009	668	31	68	188	57	60	223	41
	14	HARIHARPARA	2352	530	37	50	53	80	70	76	164
	15	JALANGI	1997	1045	65	87	47	50	89	201	506
	16	JALANGI NORTH	1911	806	62	35	78	80	79	170	302
	17	JIAGANJ	2468	783	4	10	9	41	125	239	355
	18	KANDI	2616	628	24	55	91	99	210	98	51
	19	KANDI EAST	1310	443	16	37	65	72	103	99	51
	20	KHARGRAM	1826	973	42	52	88	187	65	77	461
	21	KHARGRAM NORTH	2193	1153	57	48	39	59	118	505	325
	22	LALGOLA	2383	408	3	1	2	3	33	97	269
	23	LALGOLA SOUTH	2880	585	50	15 40	20 47	36	66 77	89 78	55
	24	NABAGRAM	1723	595	17	28	24	42	42	141	301
	26	NABAGRAM WEST	1628	778	24	24	48	85	148	167	282
	27	NOWDA	1953	777	9	104	41	58	128	287	150
	28	NOWDA SOUTH	1449	457	15	11	18	38	69	46	260
	29	RAGHUNATHGANJ	4822	1543	15	35	53	91	179	610	560
	30	RAGHUNATHGANJ EAST	5811	1388	4	23	82	50	56	265	908
	31	RANINAGAR-I	2983	934	21	68	61	26	42	199	517
	32	RANINAGAR-II	2537	557	6	21	50	75	197	98	110
	33	SADAR EAST	2072	740	33	44	71	97	141	141	213
	34	SADAR NORTH	1948	1461	47	85	122	217	248	259	480
	35	SADAR SOUTH	1995	831	17	35	78	39	108	140	414
	36	SADAR WEST SAGARDIGHI	3023	2045	42 60	67 221	101 62	148	311 415	663 488	712 564
	37	SAGARDIGHI SAGARDIGHI EAST	2936	738	5	221	62 75	156 36	415	488	172
	39	SARGACHHI	1897	592	18	26	49	72	89	94	244
	40	SUTI	4835	1574	51	60	131	294	318	148	571
	41	SUTI-I	4770	430	8	7	9	23	7	92	284

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2385% 24634%
3590% 30164%
99% 35731%
486% 32708%
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SMS **REPORTS**



Directorate of hool Education DSE	District	t Wise Marks Entry Status - 2024								
C YEAR: 2024		s Entry Status								
ashboard	District	wise marks entry Status								
udent Performance	School	Category *	Evaluation *				School Manage	ement *		
torial (Download)	All		Evaluation 1	9			Department	of Education(1,1	5)	
ange Password	School	Management Category*								
	ALL		Q Search	Reset						
	Distri	ct Wise CCE Entry Status								
			strict wise Marks Entr rs: Category: All, Term							
		District	Total School		Summative			Formative		
				Not Started	Started	Completed	Not Started	Started	Completed	Action
	1	ALIPURDUAR - TERM 1	1090	542	233	315	464	251	375	© Vie
	2	BANKURA - TERM 1	4396	2174	642	1580	1993	610	1793	© Vie
	3	BIRBHUM - TERM 1	3030	867	610	1553	704	569	1757	@ Vier
	4	COOCHBEHAR - TERM 1	2359	1552	430	377	1406	496	457	@ Vier
	5	DAKSHIN DINAJPUR - TERM 1	1509	595	326	588	511	352	646	© Vier
	6	DARJILING - TERM 1	659	622	22	15	617	38	4	© Vier
	7	HOOGHLY - TERM 1	3735	1266	781	1688	1124	861	1750	@ Viet
	8	HOWRAH - TERM 1	2694	983	708	1003	860	743	1091	© Vier
	9	JALPAIGURI - TERM 1	1562	1095	279	188	1000	328	234	© Vier
	10	JHARGRAM - TERM 1	1655	905	316	434	804	333	518	@ Vier
	11	KALIMPONG - TERM 1	307	233	29	45	226	27	54	@ View
	12	KOLKATA - TERM 1	1704	1229	273	202	1203	320	181	© Vier
	13	MALDAH - TERM 1	2440	1356	463	621	1216	451	773	@ Vier
	14	MURSHIDABAD - TERM 1	4014	2207	865	942	1959	851	1204	© View
	15	NADIA - TERM 1	3288	1138	719	1431	995	729	1564	© View
	16	NORTH TWENTY FOUR PARGANAS - TERM 1	4693	2627	1008	1058	2401	1184	1108	© View
	17	PASCHIM BARDHAMAN - TERM 1	1316	401	409	506	350	417	549	© View
	18	PASCHIM MEDINIPUR - TERM 1	4442	2960	720	762	2720	838	884	© View
	19	PURBA BARDHAMAN - TERM 1	3731	2026	707	998	1841	767	1123	© Viev
	20	PURBA MEDINIPUR - TERM 1	4235	1931	656	1648	1741	793	1701	© Viev
	21	PURULIYA - TERM 1	3799	2093	667	1039	1898	729	1172	© Viev
	22	SILIGURI - TERM 1	501	259	141	101	227	146	128	© View
	23	SOUTH TWENTY FOUR PARGANAS - TERM 1	4859	3774	594	491	3564	725	570	© Viev
	24	UTTAR DINAJPUR - TERM 1	1836	1270	303	263	1177	316	343	© Viev
	Total		63854	34105	11901	17848	31001	12874	19979	

Helpline : 6289-352676 Email : contactschoolmanagementsystem@gmail.com

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APPS TECHNOLOGIES AND TOOLS

Front-end:

- Flutter android for development.
- Flatter for Android app development.
- XML for UI design.

Back-end:

- Codeigniter 3 for server-side development.
- RESTful APIs for communication between the app and the server.

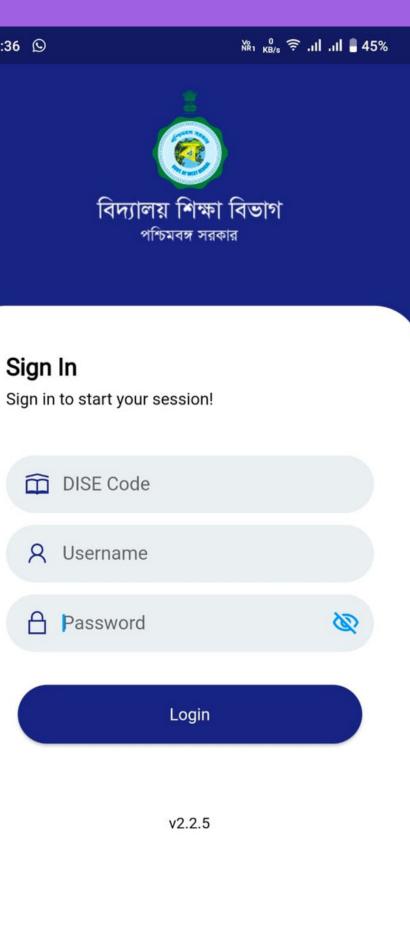
Database:

- Firebase Realtime Database/Firestore for real-time data handling.
- MySQL/PostgreSQL for relational data management.

Notifications:

• Firebase Cloud Messaging (FCM) for push notifications.



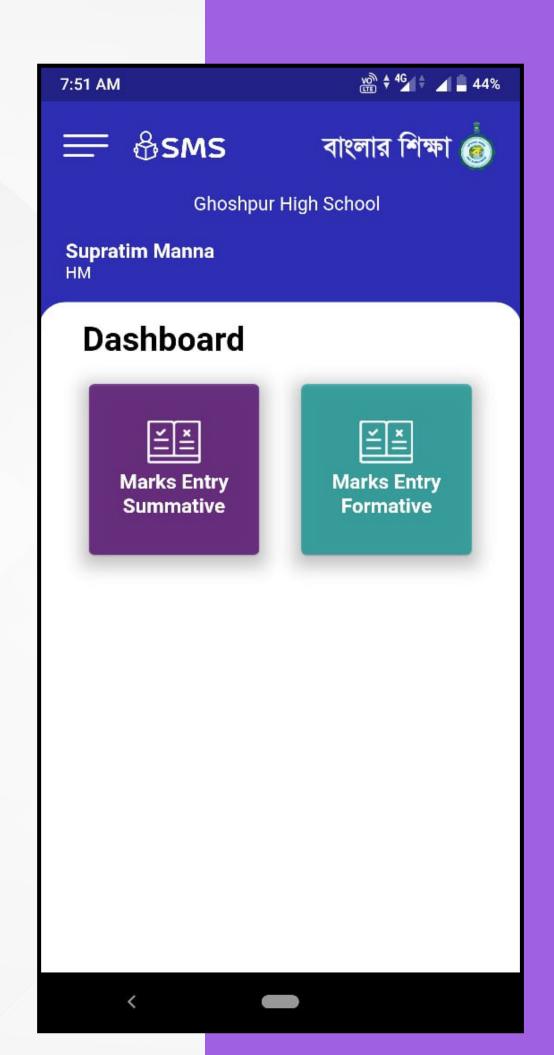


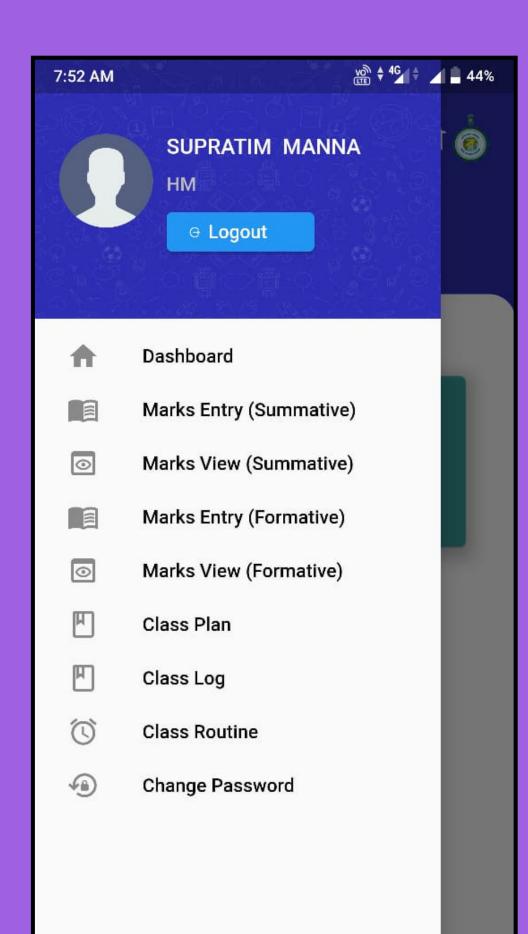
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APPS MODULES

- Class Teacher
- Subject Teacher
- Evaluation(Marks Entry)
- Mark Sheet
- Routine
- Class Plan
- Class Log

- School Profile
- Teacher Profile
- Student Performance
- Student Attendance
- Teacher Attendance



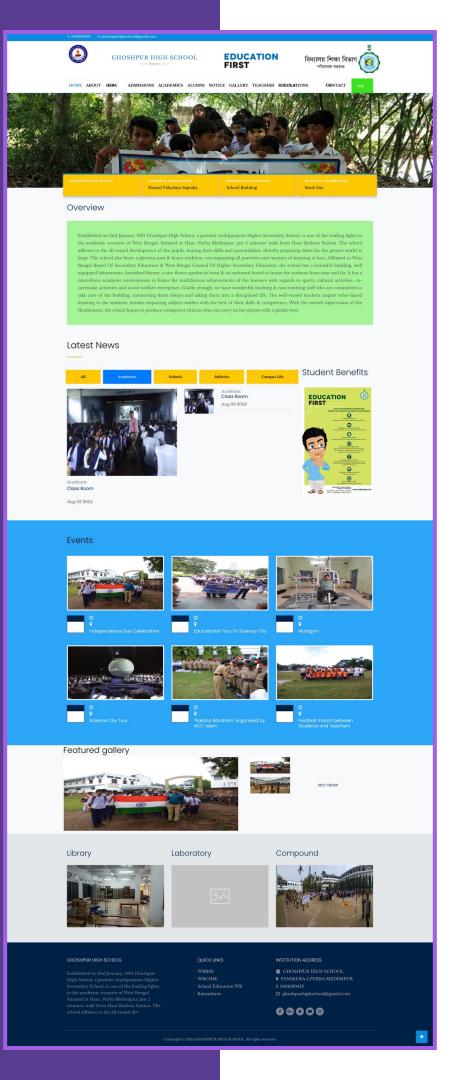


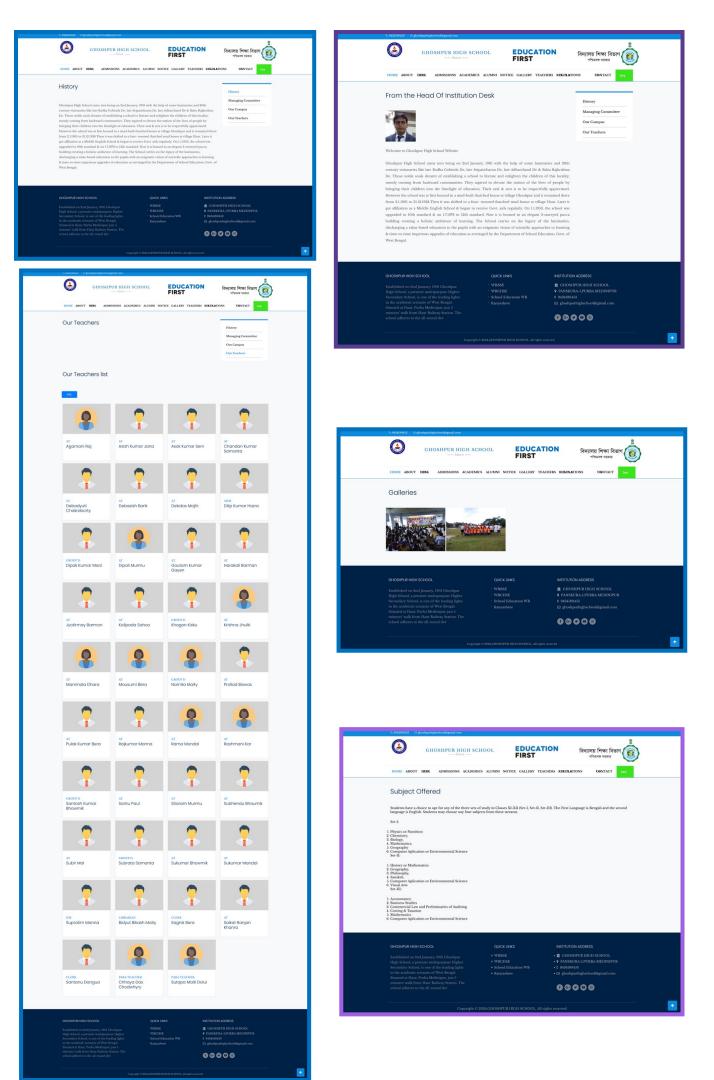
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SMS WEBSITE

TOTAL **86593**





CMS WEBSITE



WEBSITES DEPARTMENT WISE

- West Bengal Board of Madrasah
 Education 1
- The State Council of Educational Research & Training - 1
- District institute of education & training 28
- Primary Teachers' Training Institute 44
- West Bengal Board of Primary Education - 1

TOTAL - 75

WEBSITE THIS YEAR





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Welcome To West Bengal Board of Madrasah Education

The Madrasah Education system in Bengal was grown up and flourished with the foundation of the Calcutta Madrasah in 1780 by the British East India Company. In 1915 the new scheme of Madrasah Education was introduced by the initiatives of Moulana Abu Nasar Mohammad Waheed, I.E.S., the renowned educationist and administrator and the then Principal of Dacca Senior Madrasah. The East Bengas Secondary Education Board (1921), the Board of Islamic Intermediate and econdary Education Dacca for High Madrasah Education (1744) Adrasah Examination Board for Senior Madrasah Education (1844)





Is wested winch is west designed , updates and easily accessible and and satisfy the viewers. It is emissions modernization of oducation with basic knowledge in Arabic parity with the syfiabl of the West Bengal Board of Secondary Educat entrys: the participant of the Convernment of West Bengal. The d Madrasahs are open to all castes and creeds as the Board universalisation of oducation. We can board of the sink west constitute and universalisation of education. We can boast of the gir % of total roll strength and 16% non - Muslim r READ MORE

From President's Desk





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Watch Board Of Madrasah Video Tour

567 391 82 94

(c) wbb Madrasah Ed Department i West Bengal West Bengal
 Minorities
 Commission

Head Office Maulana Abul Kalam A Sector – 1, Salt Lake C (033) 2952 4004



West Bengal Board of Madrasah Education

The Madasah Education system in Bengal was grown up and flourished with the foundation of the Calculta Madasah in 1780 by the British East India Company, In 1915, The new scheme of Madasah Education was introduced by the Initiatives of Moultan Adu Nasar Mahammad Waleed, IE.S., the renormed educationat and administrator and the The Principal of Dacces enter Madasah. The East Bengal Social Social Board of Linke Tetermidiate and Social Board Calculation (1922) and the Central Madasah Education (1922) and the Central Madasah Education (1927) were established to conduct the Madasah Education (1922) and the Central Madasah Esumination Board for Senior Madasah Education (1927) were established to conduct the Madasah Education (1922) and Linke, In 1950 it was renamed as the Viest Bengal Madasah Education Board, the oldest Board of Madasah Education Education Board, Bengal and Iater, In 1950 it was renamed as the Viest Bengal Madasah Education Board, the oldest Board of Madasah Education in our Country.

Once again in 1994, the Board had been given the status of a statutory autonomous body by passing the West Benguil Board of Madatash Education Act 1994 (West Benguil Act, XXXX of 1994) in the West Benguil State legislature. Now the Board for larior with the same academic, administrative and financial powers, facilities, status and privileges as enjoyed by the other Education based, council and antime Bodes in the State Commern. Eadora Sciencies and the relevant Acts, nike, regulations and guidelines of the Department of Minordy Malins and Madatash Education in the Government of West Benguil. The regulated by the relevant Acts, nike, regulations and guidelines of the Department of Minordy Malins and Madatash Education in the Government of West Benguil. The regulated by the of the Board is no of to desct, guoreina and control all types of Madatash taid bids to make these institutions as center of equence, more students friendly, community friendly and more comfortable specially for minority families too that they can be a natural member of the knowledge society of the 21st century.

Madrasah Education in West Bengal

The term Madasah's is an Arabic word meaning educational institution or school impairing education to all inespective of religion, castic, creed and gender. The idea that it impairs religious and theology based education to a particular religion in not true. In fact, the Madasah education in West Bergai is fulfiling the econstitutional commitment by provided paces to the exocution up to accounting wells for the most device devices on the school and school and the school and school and the school and school and the school and the school and the school and school and the school and the school and the school and school and the school and th where a two years and years where the intervery similar, where is the management are backed to an exact that interve is an exact that the two is the management and the similar of the simple of the simple of the similar of the similar of the simpl

The Board has received recognition at national and international level. Recently the Horble members of the Kamataka State Minorities Commission proposed that the West Bengal Board of Madataka Education may recognize Madataka (without any aid) in the state of Kamataka under Educational Model and Curricolaum and splathos of the West Recent Decord Madataka Education. Recently the Boolsing Data Center, Washingshi has also due Depards Madatashi a models of acculations and also asid that PARatax, where the redical Islamisation is biamed a great deal on Madataka, should learn from such Madataka in West Bengal and engl. Mada, a survey of laintee them The study says "no benat of the Madata West, Madata Bane Serendia na promote declaration process Center and provide the technologic and the study says "no benat of the study says" no benative the study center of the study says "no benat declaration process center on appropriate declaration process center of study says "no benat in the study says "no benat of the Madata and the study says "no benat of the study says "no benat of the Madata and the study says "no benat of the Madata and the study says "no benat of the study says "no benat of the Madata and the study says "no benat of the Study says "no benat of the Madata and termaked schools in Jawary 2000 found that because of higher quality of education at Madatashi, even knowled and termaked by the board and termaked by the based and termaked schools in the study says "no benat of the Madatashi and termaked schools in the study says "no benat of the Madatashi and termaked schools in the study says and termaked by the based and termaked schools in the study schools and one termaked schools in the schools and termaked schools and termaked schools and termaked by the based and terma This heartening to note that the Verse Bengal Board of Madrasah Education which follows the splatbus of the Verst Bengal Board of Secondary Education has started publishing text books for all classes and all subjects. Subject experts have reviewed these books and found them qualitatively better^{*}.

There are two types of Education system in West Bengal

One is School Education system and other is Madrasah Education system. In Madrasah Education system two categories of institutions are functioning: one is recognized by the West Bengal Board of Madrasah Education and aided by the Goxt. of West Bengal with entire liability of Salary, Retrement and other benefits (Strature, Pension, Leave etc.) of teaching and non-teaching staff. The Goxt, also bear financial liabilities for Infrastructure development, incentives and other facilities is free teachors, antitution and dirinking water etc.

The other category of Madrasahs are established, run and maintained by the individual or by community or by organization etc. and those are called

For the first, institutions recognized by Board, two types of Madrasah Education are functioning in the state namely:

1. the new scheme –High Madrasah Education System 2. the old scheme-Senior Madrasah Education System

High Madrasah Education System Senior Madrasah Education System

It is a modern education system which was introduced by the Government of Bregal following the recommendations of Maslana Abu Nasar MX Waheed. 50 copus up with modern education (Science and Technology. The copus up with modern education (Science and Technology. The second and constituted Madrasah Education Committee under the Chairmanthy of the Reiview Committee 2012 (chaired by C.A. R.Kelwa). The curricularity of the Reiview Committee 2012 (chaired by C.A. R.Kelwa). The curricularity of the Reiview Committee 2012 (chaired by C.A. R.Kelwa). The curricularity of the Reiview Committee 2012 (chaired by C.A. R.Kelwa). The curricularity of the Reiview Committee 2012 (chaired by C.A. R.Kelwa). The curricularity of the Reiview Committee 2012 (chaired by R.A. R.Kelwa). The curricularity of the Reiview Committee 2012 (chaired by R.A. R.Kelwa). The curricularity of the Reiview Committee 2012 (chaired by R.A. R.Kelwa). The curricularity of the Reiview Committee 2012 (chaired by R.A. R.Kelwa). The curricularity of the Reiview Committee 2012 (chaired by R.A. R.Kelwa). The curricularity of the Reiview Committee 2012 (chaired by R.A. R.Kelwa). The curricularity of the Reiview Committee 2012 (chaired by R.A. R.Kelwa). The curricularity of the Reiview Committee 2012 (chaired by R.A. R.Kelwa). The curricularity of the Reiview Committee 2012 (chaired by R.A. R.Kelwa). The curricularity of the Reiview Committee 2012 (chaired by R.A. R.Kelwa). The curricularity of the Reiview Committee 2012 (chaired by R.A. R.Kelwa). The curricularity of the Reiview Committee 2012 (chaired by R.A. R.Kelwa). The curricularity of the Reiview Committee 2012 (chaired by R.A. R.Kelwa). The curricularity of the Reiview Committee 2012 (chaired by R.A. R.Kelwa). The curricularity of the Reiview Committee 2012 (chaired by R.A. R.Kelwa). The curricularity of the Reiview Committee 2012 (chaired by R.A. R.Kelwa). The curricularity of the Reiview Committee 2012 (chaired by R.A. R.Kelwa). The curricularity of the Reiview Committee 2012 of Dr. AR Radwai renovance development of India and allie the forme Groema of Hrappina ad Weith Begai. The Curriculand on dyslibles has been interactivat according to the renormandations of the said Committee. The lyslibla and except two algivest Anabie and Liaion Parichys From they are 2020; The Group according the allies of the learner. The details have bee docussed later on. the following list namely

Some Other Important Links

Madrasah Education system in West Bengal

- Senior Madrasah Education System
- High Madrasah Education System

Present Scenario of Madrasah Education

The Co-Scholastic Areas Format of the grade

- Incentive & Grants
- Activities

614 RECOGNISED 400 HIGH MADRASAHS 112 JUNIOR HIGH 102 SENIOR MADRASAHS

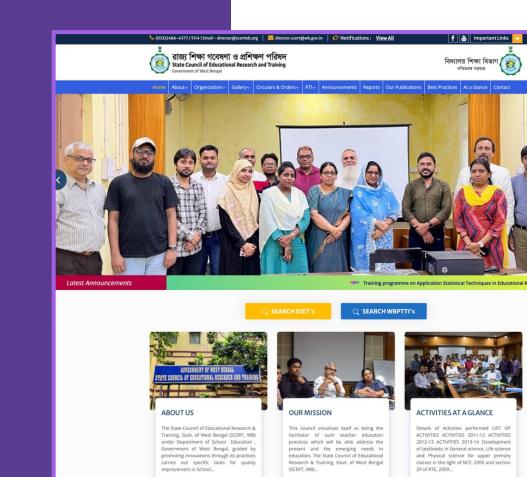
Important Links

O WBBME

lest Bengal

Head Office

- Maulana Abul Kalam Azad Bhawan DD-45, Sector 1, Salt Lake City, Kolkata 700064
- (033) 2952 4004
- wbbme2011@gmail.com
- 💼 (033) 2952 4002 / (033) 2952 4004
- North Bengal Regional Office
- Minority Bhawan (2nd Floc District Malda Pin 7321)



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Training of ADPO, AIS, DEOs Faculty of DIETS and PTTIS ON SUPPORTIVE SUPERVISION

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Ongoing Projects/Activities

Efficacy of the LTM at the Elementary and Secondary Level.

Development of State Curriculum Frame Work as per the guideline NCERT and approval of the Honourable MIC for... Translation of D.EL.Ed Text Books in English & Urdu for students of DIETs and PTTIs(Govt,/Govt, Sponsored/Govt, Aided PTTI) in Read More » of DIETs and PTTIs(Govt West Bengal

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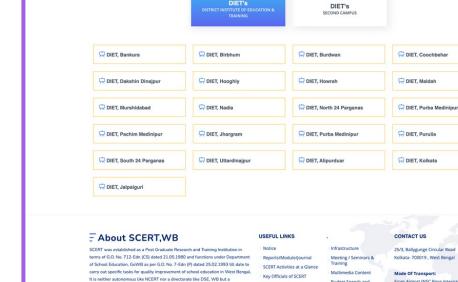
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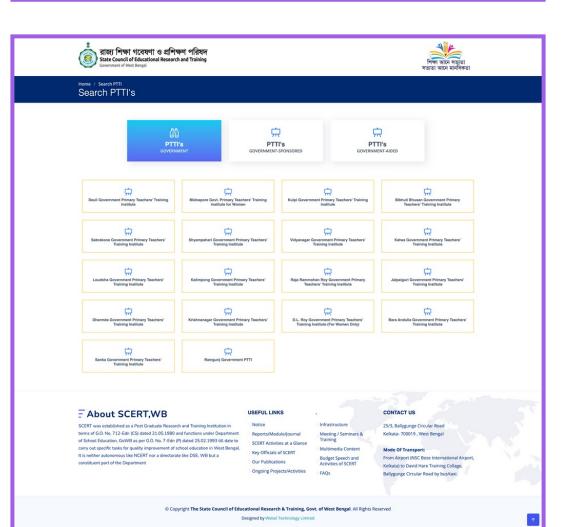
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DIET HOOGHLY

রাজ্য শিক্ষা গবেষণা ও প্রশিক্ষণ পরিষদ 👸



About Campus

This institute, estawhile known as Gandhigram Govt, P.17.1, was established in the year 1859 vide 0, 0, No. 13350-Dio dated 22th December 1959. In 2006, it was upgraded to District Institute of Eaucations. Taminin (org.17). Insis Institute readved recognition from NCET that year 2012 vide March 106. 1877) 132.6(13/2022/1852) dated 10.05.2012 to run the 0. El. Ed. course. From the session 3012-2013 the 0. El. Ed.



Our Vision The vision of DIET Hoophly is

The vision of DDT lengthy is the impact, studial and states of road foldies and quality decordance has tabletist coming frame every stratum of the sociality co-hat they can gather invertedge, emphysiolar expertise and grow up as responsible global citizen of innormar. In our categore we try to provide a student centered environment, execution that of advects the equilable opportunities to achieve their censer education and is long learning educationed growthe, communicate effectively, reason quantitatively, and understand and opprecised effectively, reason quantitatively, and understand and opprecised effectively priorities of view within a diverse community.

Our Mission

raining for Professional Skill Development al Integration:

NEW: List of Candidates called for interview for Social Sience on 29th July 2024. Venue: SCERT.W.B. NEW: List of Candidates called for interview for Education on 30th July 2024. Venue: SCERT, W.B. Juny 2024, Venue Sc.EX, W.B. MW List of Condicates called for Interview for Education on 31st July 2024. Venue: SCERT, W.B. NW List of Condicates called for Interview for the post Night Guard on 38th, July 2024. Venue: SCERT, W.B. NW List of Candidates called for Interview for Post: Sweeper cum Cleaner (Karmabondhu) on 30th July 2024. Venue: SCERT, W.B. NEW : List of Candidates called July 2024. Venue: SCERT, W.B. Engagement Notice

information on 26.07.2024 & 27.07.2024 at DIET. Hooghly

Notice Board

Principal's Message



It is my pleasure to velocime you to our institution website. Every year ve avact new back of enthusiastic tardients from nearby schools and neighbouring districts. We pursue the Sanskrit phrase found in Hindu texts such as Maha Upanishad ' Vasudhava Kkumbakam' and therefore we liberate them to learn in a serven and stress tree environment to nealize thir kill potential. With a very rich and highly trained teaching strength we make sure that each udent receives proper attention and at the same time we strongly emphasize students' attendance in the classes too. Basic infrastructural aspects like ass room, laboratory, library, electricity, drinking water, washrooms etc. on

Our Events



Gallerv



BOUT US	QUICK LINKS	IMPORTANT LINKS	CONTACT US
ict Institute of Education and	Admission	National Institute of Open	J 000-000000
ing, Hooghly aka DIET, Hooghly	+ RTI + Tender	Schooling(NIOS)	Principal.hooghly@scertwb.org
lucts Pre-service training at	Notices	The West Bengal Council of Rabindra	Village – Gandhigram,
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PRINCIPAL'S DESK



It is my pleasure to welcome you to our institution website. Every year we await new batch of enthusiastic students from nearby schools and neighbouring districts. We pursue the Sanskrit phrase found in Hindu texts such as Maha Upanishad " Vasudhaiva Kutumbakam" and therefore we liberate them to learn in a serene and stress free environment to realize their full potential. With a very rich and highly trained teaching strength we make sure that each student receives proper attention and at the same time we strongly emphasize on students' attendance in the classes too. Basic infrastructural aspects like class room, laboratory, library, electricity, drinking water, washrooms etc. are maintained with top notch priority.

I use this platform to appeal to all the teachers, non - teaching staff members, the students, the guardians and all other well wishers to come forward and help me to build this institution and take it to greater heights of academic excellence. With a dedicated team work and a combined effort the journey

ahead will be smooth and meaningful. Let us work together an extra mile to strengthen the foundation of this Institution. On behalf of the entire teaching and non - teaching community of DIET, Hooghly, I extend my best wishes to all the students for a successful journey with intellectual growth, personal development and memorable experiences. -Sunanda Roy

,

QUICK LINKS

IMPORTANT LINKS

National Institute of Open Schooling(NIOS) The West Bengal Council of Rabindra 🛛 🕈 Village – Gandhigram, Open Schooling(WBCROS)

CONTACT US

2 000-000000 principal.hooghly@scertwb.org P.O. – Rajhat, Dist. – Hooghly, PIN - 712123

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District Institute of Education and Admission

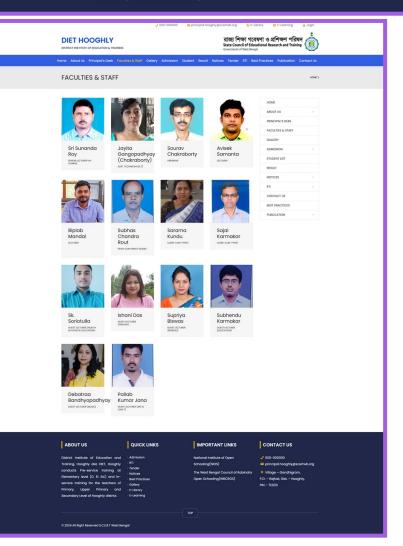
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Primary, Upper Primary and E-Library Secondary Level of Hooghly district. E-Learning

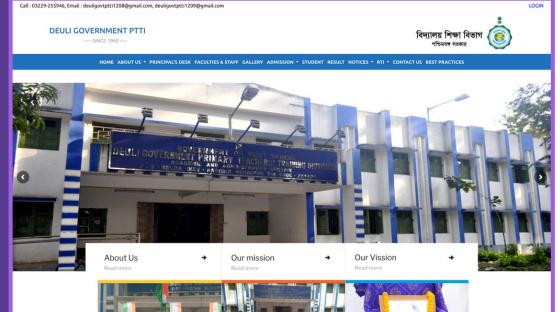
Training, Hooghly aka DIET, Hooghly RTI

conducts Pre-service training at

ABOUT US



WEBSITE PTTI'S



Deuli Government Primary Teachers' Training Institute is one of the renowned government institutes

To impove the student -teacher relationship, to ensure the professional ethics, duties of a teacher to improve the quality teaching by introducing new methodology .to enhance the skill of a teacher in pry.education.to realising the student that teaching is a nobel job.

Our vission is to provide excellence environment for learning and motivate students -teachers to ensure a heathy society by their nobel work.

Various Programs of PTTI







Say No To Plastic JANUARY 18, 2023

Saradiya Utsav SEPTEMBER 27. 202



Empowerment of students for their all-round development through education is our cherished motto

About PTTI

Education means to change the behaviour ards a right direction and teacher plays an ortant role to make the human resource our social development. Deuli Govt. P.T.L. is

Stav in touch

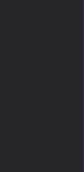
Deuli Government Primary Teachers' Training Institut Deuli, Belda, Paschim Medinipur, West Bengal, 721424 Landline: 03229-255946 Email: deuligovtp

Important Links

The West Bengal Co Schooling/WBCROS

National Institute of Open Schooling(NIOS)











Call : 03229-255946, Email : deuligovtptti1208@gmail.com, deuligovtptti1209@gmail.com

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Principal's Message

In this era of cut throat competition, it is of parar habits, attitudes, and values leading to holistic development. Education and Knowledge enhances the process of creative and critical thinking. They not only inculcate social and moral values, compassion for nature, pride for Indian culture and tradition and awareness for one's rights and duties but also make students good human beings and confident leaders. I intently believe that our students would develop versatile personality during their stay in this temple of learning.

~Dr. Sujata Maiti

About PTTI

Education means to change the behaviour towards a right direction and teacher plays an important role to make the human resource for our social development. Deail Gort, PTLL is one of the oldest and prestigious training institute of West Bengal since 1960, with

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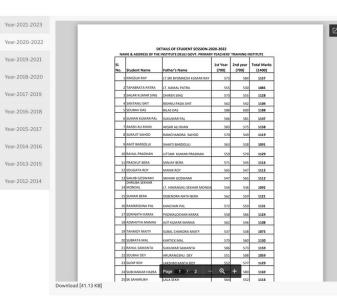
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Education means to change the behaviour towards a right direction and teacher plays an important role to make the human resource for our social development. Deuli Govt. PTTL is for our social development. Deuli Govt. P.T.T. is one of the oldest and prestigious training institute of West Bengal since 1960, with

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PRIMARY EDUCATION

APC Bhawan, DK 7/1, Sector II, Bidhannagar, Kolkata

West Bengal Board of Primary Education is an autonomous body under the Government of West Bengal in the Department of School Education. It was established on list January in the year of 1975 by the West Bengal Primary Education Act; [1973 (West Bengal Act XIII of 1973) to make a better provision for the development, expansion, monogement and control of primary education with a view to make it universal. [He and

Apex ELEMENTARY EDUCATION REGULATOR

Government of West Bengal in School Education Department (Elementary Branch) 60 Smt Mamata Banerje Honible Chief Minister of West Bengal





Message of PRESIDENT Ad hoc Committee West Bengal Board of Primary Education



President, Ad hoc Committee

Message of President

West Bengol Board of Primary Education is the apex academic regulator of primary (elementary) education in the State of West Bengol. The board has served a commendable role during the last one decade in improving environment, infrastructure, classroom ambience, curricular contents, evaluation method, student feedback process, health care and student's co-curricular activities in all Government aided and Government sponsored primary schools across the State. Read Yew

Ad hoc Committee

West Bengal Board of Primary Education



Appeal Committee

West Bengal Board of Primary Education

Under Section 91(2) read with Section 5(1) of West Bengal Primary Education Act, 1973

A Member of the W.B.J.S.: Chairman (Vacant) A Member of the Ad-hoc Committee, W.B.B.F.E.: Member A Member of the Ad-hoc Committee, W.B.B.F.E.: Member The Commissioner of the Ad-hoc Committee, W.B.B.F.E.: Member "Ad-hoc Commissioner of the Member News Description of the Member News Description of the Member News Description of the Member

Internal Complaints Committee

West Bengal Board of Primary Education

Internal Complaints Committee (ICC) of the West Bengal Board of Primary Education with the following members under PoSH Act, 2013 to prevent, prohibit and redress sexual harassment of the women at workplace (at the office of West Bengal Board of Primary Education, APC Bhowno, Dr.Y.); Sector-List at Lee, Kokitar-70009)

Ms.Nilanjana De, WBA&AS, Controller of Finance, WBBPE - Presiding Officer Mr Koushik Biswas, WBLS, Law Officer, WBBPE - Mamber Mrs. Mambita Mitra (Ghosh), Bengali Stengarpher, WBBPE - Member Dr. Nabanika Baus, Jasistant Professor in Bengali, Govi. Ceneral Degree College, Singur - Member

Officers

West Bengal Board of Primary Education





AT A GLANCE

POSITION OF WEST BENGAL IN ELEMENTARY EDUCATION IN THE COUNTRY Read More

- SALIENT FEATURES OF PRIMARY EDUCATION Read More
- · FUNCTIONS OF THE BOARD Read More
- TOTAL NUMBER OF GOVT. AIDED AND SPONSORED PRIMARY SCHOOLS IN WEST BENGAL UNDER ACADEMIC CONTROL OF THE BOARD Read More

Recent Activities

West Bengal Board of Primary Education



Conducted successfully Teacher Eligibility Test (TET) (for Classes - I to V), 2022

TET-2022 held on: 11th December, 2022. Number of candidates appeared in TET-2022: 6,19,102 Result of





Organized 38th State Leve Sports Meet, 2023 The West Bengol Board of Primary organized the 38th State Level Ann at Biswa Bangla Kritangan (Sports Authority of India 3TC, Jakoelauri of ducation had al Sports Meet held # 7th April 2023

Organized Two Day State Leve, Symposium on Orientation Training of Teachers of Primary Schools

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About Us

> Office Desk

Higher Secondary Education

Contact Us

Call : 033 233489 School Education
 Email: secretary.wbbpe@gmail.com
 Sarva Sikuha Mission
 Address: Acharya Prof.ulia Chandra Bhave
 DK 7/L Sector II, Sait Lake, Kolikata - 700098
 Scholarships Portal

MADRASAH MANAGEMENT SYSTEM

Madrasah Management System can significantly improve efficiency, transparency, and communication within educational institutions, leading to better outcomes for students, teachers, and administrators.

- Language Setup
- Exam Copy Allocation
- Class Teacher
- Subject Teacher
- Evaluation(Marks Entry)
- Mark Sheet
- Staff Pattren



- Routine
- Class Plan
- Class Log
- School Profile
- Teacher Profile
- Student Performance
- Student Attendance
- Bulk Marks Entry
- Bulk Marks sheet Print
- Teacher Attendance
- Website



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SMS **REPORTS**

- Student Performance
- CCE Entry Status
- Website Creation Status
- School Status
- Student Status
- Teacher Status
- Attendance Status
- more....



TOTAL MADRASAH **15K+**

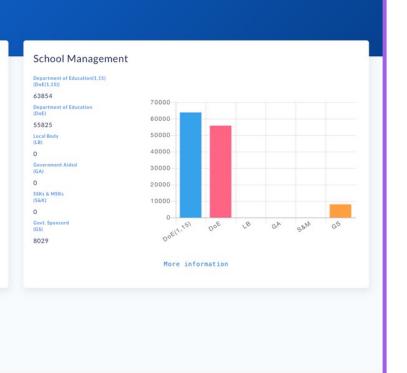


TOTAL STUDENT 11L+

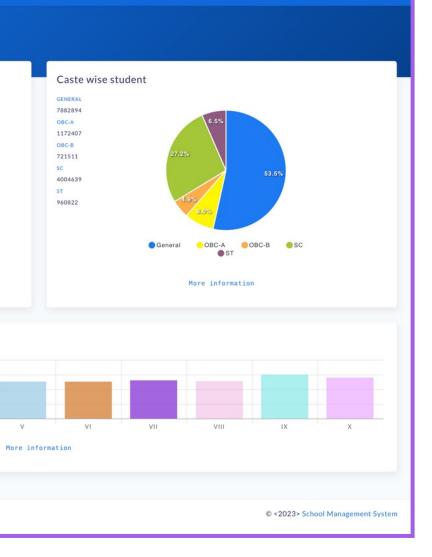
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SMS **REPORTS**

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Directorate of Madrasah Education DME	School Status
ACADEMIC YEAR: 2024	School Category TOTAL 63854 Primary 50165 Upper-Primary 4704 Elementory
	54869 Secondary 2544 Higher-Secondary 6441 More information
	Helpline : 6289-352676 Email : contactschoolmanagementsystem@gmail.com
SMS = Directorate of Madrasah Educat DME	Student status
ACADEMIC YEAR: 2024	<section-header></section-header>
	Class wise Student



© <2023> School Management System



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THANK YOU

Created by - Shah Imtiaz Kabir



imtiaz.mcm@gmail.com